



**LLS** Levent Schools International®

An A2 levent student can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

# SPEAKING SKILLS A2



## THE STUDENT IS ABLE TO:

- CAN EXPRESS BASIC INTENTIONS WITH SIMPLE TIME MARKERS (E.G. *TOMORROW*).
- CAN INITIATE AND RESPOND TO SIMPLE STATEMENTS ON VERY FAMILIAR TOPICS.
- CAN TALK ABOUT HOTEL ACCOMMODATION USING SIMPLE LANGUAGE.
- CAN GIVE A SHORT DESCRIPTION OF THEIR HOME, FAMILY AND JOB, GIVEN SOME HELP.
- CAN DESCRIBE A PERSON'S HOBBIES AND ACTIVITIES USING SIMPLE LANGUAGE.
- CAN ASK FOR REPETITION OR CLARIFICATION WHEN THEY DON'T UNDERSTAND.
- CAN END A SIMPLE PHONE CALL TO FAMILY OR FRIENDS USING BASIC INFORMAL FIXED EXPRESSIONS.
- CAN MAKE REQUESTS RELATED TO IMMEDIATE NEEDS USING BASIC FIXED EXPRESSIONS.
- CAN USE SIMPLE PHRASES TO ORDER A MEAL.
- CAN MAKE SIMPLE PURCHASES BY STATING WHAT IS WANTED AND ASKING FOR THE PRICE.
- CAN MAKE AND ACCEPT A SIMPLE APOLOGY.
- CAN ASK SIMPLE QUESTIONS TO FIND OUT ABOUT A SUBJECT.
- CAN DESCRIBE WHAT SOMEONE IS WEARING USING A LIMITED RANGE OF EXPRESSIONS.
- CAN TALK ABOUT FURNITURE AND ROOMS USING SIMPLE LANGUAGE.
- CAN ASK FOR AND PROVIDE THINGS USING SIMPLE PHRASES.
- CAN MAKE SIMPLE INVITATIONS USING BASIC FIXED EXPRESSIONS.
- CAN ASK SOMEONE ABOUT THEIR HOBBIES AND ACTIVITIES USING SIMPLE LANGUAGE.
- CAN TALK ABOUT EVERYDAY THINGS
- CAN USE BRIEF, EVERYDAY EXPRESSIONS TO ASK FOR AND GIVE PERSONAL DETAILS.
- CAN ASK FOR SIMPLE DIRECTIONS FROM X TO Y ON FOOT OR BY PUBLIC TRANSPORT.
- CAN HANDLE COMMON EVERYDAY TRANSACTIONS (E.G. BUYING A TICKET).
- CAN COMPARE QUANTITIES IN A BASIC WAY.
- CAN GIVE SIMPLE DIRECTIONS USING A MAP OR PLAN.

# READING SKILLS A2



## THE STUDENT IS ABLE TO:

- CAN UNDERSTAND SIMPLE DESCRIPTIONS OF PEOPLE'S PHYSICAL APPEARANCE.
- CAN UNDERSTAND SIMPLE QUESTIONS IN QUESTIONNAIRES ON FAMILIAR TOPICS.
- CAN FIND SPECIFIC, PREDICTABLE INFORMATION IN EVERYDAY MATERIALS (E.G. MENUS)
- CAN UNDERSTAND SHORT, SIMPLE MESSAGES ON POSTCARDS, EMAILS AND SOCIAL NETWORKS.
- CAN GET THE GIST OF SHORT, SIMPLE NARRATIVES, WITH VISUAL SUPPORT.
- CAN UNDERSTAND THE GENERAL MEANING OF SHORT, SIMPLE INFORMATIONAL MATERIAL AND DESCRIPTIONS IF THERE IS VISUAL SUPPORT.
- CAN UNDERSTAND SIMPLE INSTRUCTIONS ON EVERYDAY EQUIPMENT
- CAN READ A SIMPLE TEXT AND EXTRACT FACTUAL DETAILS.

# LISTENING SKILLS A2



## THE STUDENT IS ABLE TO:

- CAN RECOGNISE PHRASES AND CONTENT WORDS RELATED TO BASIC PERSONAL AND FAMILY INFORMATION.
- CAN EXTRACT KEY FACTUAL INFORMATION SUCH AS PRICES, TIMES AND DATES FROM SHORT CLEAR, SIMPLE ANNOUNCEMENTS.
- CAN UNDERSTAND EXCUSES IF EXPRESSED IN SIMPLE LANGUAGE.
- CAN RECOGNISE PHRASES AND CONTENT WORDS RELATED TO FAMILIAR TOPICS (E.G. SHOPPING, LOCAL GEOGRAPHY).
- CAN UNDERSTAND INFORMATION RELATED TO PEOPLE'S DAILY ROUTINES.
- CAN UNDERSTAND SIMPLE, EVERYDAY CONVERSATIONS IF CONDUCTED SLOWLY AND CLEARLY.
- CAN FOLLOW SHORT, SIMPLE SOCIAL EXCHANGES. CAN UNDERSTAND WHO A PHONE CALL IS INTENDED FOR.
- CAN EXTRACT KEY FACTUAL INFORMATION SUCH AS PRICES, TIMES AND DATES FROM A RECORDED PHONE MESSAGE.

# WRITING SKILLS A2



## THE STUDENT IS ABLE TO:

- CAN WRITE SIMPLE SENTENCES ABOUT WHAT THEY AND OTHER PEOPLE DO.
- CAN WRITE SIMPLE SENTENCES ABOUT SOMEONE'S WORK AND DUTIES.
- CAN USE VERY BASIC CONNECTORS LIKE *AND*, *BUT*, *SO* AND *THEN*.
- CAN WRITE A SIMPLE DESCRIPTION OF A ROOM, HOUSE OR APARTMENT.
- CAN GIVE PERSONAL DETAILS IN WRITTEN FORM IN A LIMITED WAY.
- CAN WRITE A STANDARD GREETING ON A CARD. CAN WRITE VERY SHORT, BASIC DIRECTIONS.
- CAN WRITE SIMPLE SENTENCES ABOUT PERSONAL SKILLS.
- CAN GIVE AN EXAMPLE OF SOMETHING IN A VERY SIMPLE TEXT USING *LIKE* OR *FOR EXAMPLE*.
- CAN WRITE SHORT TEXTS ABOUT THEIR LIKES AND DISLIKES USING BASIC FIXED EXPRESSIONS.



# PROFICIENCY LEVELS

Levent Schools adotta la scala dei livelli QCER, Quadro Comune Europeo di Riferimento per le lingue. I 21 livelli di seguito rappresentati corrispondono al percorso di apprendimento standard. Ciascun livello prevede 40-50 ore di docenza, dei test di avanzamento e una verifica finale per accedere al livello successivo. Se il test è completato con successo, gli studenti ricevono un attestato di superamento del corso.

